



Hackensack
Meridian *Health*
Joseph M. Sanzari
Children's Hospital

Audrey Hepburn Children's House
Northern Regional Diagnostic Center for Child Abuse and Neglect
Joseph M. Sanzari Children's Hospital
Hackensack University Medical Center

**PSYCHOLOGY INTERN
EVALUATION FORM**

Name of Intern:

Date:

Supervisor:

Evaluation Period: ___MID ___FINAL

Evaluation Methods:

A. Direct Observation: (Client Initials and Date) _____

B. Review of Documentation: (Client Initials and Date) _____

This form will be used to assess both baseline competencies, administered for self-rating at the beginning of the training year, and development throughout the course of the year. As such, it is formally completed by supervisors at the 6-month and 12-month periods.

Evaluation methods include but are not limited to direct observation, review of documentation, feedback from staff, etc.

Please note, while it is expected that all doctoral interns within the program will succeed and develop the following competencies across the year, scores lower than a 3 at mid point or 4 an end of training year may result in the initiation of due process procedures. Information regarding interns' progress will be provided to the Clinical Training Directors from their doctoral education institutes. Feedback will be provided to the Clinical Training Directors at 6-month and 12-month intervals. Clinical Training Directors will also be contacted at any other time when a training concern emerges so they will be able to assist in addressing the concern, including the development of a remediation plan. Interns will be encouraged to discuss disagreements or lack of understanding regarding any aspect of the evaluation.

1-Remedial- Significant skill development required; remediation necessary

2-Beginning/Developing Competence- Expected level of competency pre-internship, close supervision required on most cases

3-IntermediateCompetence- Expected level of competence for an intern at the mid-point of the internship on each element, routine or minimal supervision required on most cases

4-Proficient Competence- Expected level of competency for an intern at the completion of the internship on each element, ready for entry-level practice

5-Advanced Competence- Rare rating for internship able to function autonomously with a level of skill that is beyond the expected range at the conclusion of internship training.

N/A- Not applicable at this time



	DOMAIN I: RESEARCH	1	2	3	4	5	NA
1	Demonstrates the substantially independent ability to critically evaluate and disseminate research or other scholarly activities (e.g., case conference, presentation, publications).						
2	Disseminate research or other scholarly activities (e.g., case conference, presentation, publications at the local (including the host institution), regional, or national level.						
Elaboration on strengths and challenges: (use back side of paper if needed)							

	DOMAIN II: ETHICAL AND LEGAL STANDARDS	1	2	3	4	5	NA
1	Be knowledgeable of and act in accordance with each of the following: <ul style="list-style-type: none"> o the current version of the APA Ethical Principles of Psychologists and Code of Conduct; o Relevant laws, regulations, rules, and policies governing health service psychology at the organizational, local, state, regional, and federal levels; and o Relevant professional standards and guidelines. 						
2	Recognize ethical dilemmas as they arise, and apply ethical decision-making processes in order to resolve the dilemmas.						
3	Conducts self in an ethical manner in all professional activities.						
4	Recognizes the ethical responsibility for cultivating appropriate self-care.						
5	Demonstrates awareness that practice requirements and legal standards vary between criminal and civil matters.						
Elaboration on strengths and challenges: (use back side of paper if needed)							



	DOMAIN 3. INDIVIDUAL AND CULTURAL DIVERSITY	1	2	3	4	5	NA
1	An understanding of how their own personal/cultural history, attitudes, and biases may affect how they understand and interact with people different from themselves.						
2	Knowledge of the current theoretical and empirical knowledge base as it relates to addressing diversity in all professional activities including research, training, supervision/consultation, and service.						
3	The ability to integrate awareness and knowledge of individual and cultural differences in the conduct of professional roles.						
4	The ability to apply a framework for working effectively with areas of individual and cultural diversity.						
5	The ability to work effectively with individuals whose group membership, demographic characteristics, or worldviews create conflict with their own.						
Elaboration on strengths and challenges: (use back side of paper if needed)							

	DOMAIN IV: PROFESSIONAL VALUES, ATTITUDES, and BEHAVIORS	1	2	3	4	5	NA
1	Behave in ways that reflect the values and attitudes of psychology, including cultural humility, integrity, deportment, professional identity, accountability, lifelong learning, and concern for the welfare of others.						
2	Engage in self-reflection regarding one's personal and professional functioning; engage in activities to maintain and improve performance, well-being, and professional effectiveness.						
3	Actively seek and demonstrate openness and responsiveness to feedback and supervision.						
4	Respond professionally in increasingly complex situations with a greater degree of independence as they progress across levels of training.						
5	Interns complete evaluations and other required paperwork in a timely manner.						
Elaboration on strengths and challenges: (use back side of paper if needed)							



DOMAIN V: COMMUNICATION and INTERPERSONAL SKILL		1	2	3	4	5	NA
1	Develop and maintain effective relationships with a wide range of individuals, including colleagues, communities, organizations, supervisors, supervisees, and those receiving professional services.						
2	Demonstrate a thorough grasp of professional language and concepts; produce, comprehend and engage in communications that are informative and well-integrated.						
3	Demonstrate effective interpersonal skills and the ability to manage difficult communication well.						
4	Expresses disagreements and responds to feedback and criticism with composure and in a professional manner.						
5	Demonstrates an understanding of how to communicate, consult and make useful recommendations to DCPD and the Prosecutor's Office with an unbiased attitude toward the examinee, the legal system, and those who serve the legal system.						
Elaboration on strengths and challenges: (use back side of paper if needed)							

DOMAIN VI: ASSESSMENT		1	2	3	4	5	NA
1	Demonstrate current knowledge of diagnostic classification systems, functional and dysfunctional behaviors, including consideration of client strengths and psychopathology.						
2	Demonstrate understanding of human behavior within its context (e.g., family, social, societal and cultural).						
3	Demonstrate the ability to apply the knowledge of functional and dysfunctional behaviors including context to the assessment and/or diagnostic process.						



4	Select and apply assessment methods that draw from the best available empirical literature and that reflect the science of measurement and psychometrics; collect relevant data using multiple sources and methods appropriate to the identified goals and questions of the assessment as well as relevant diversity characteristics of the service recipient.							
5	Interpret assessment results, following current research and professional standards and guidelines, to inform case conceptualization, classification, and recommendations, while guarding against decision-making biases, distinguishing the aspects of assessment that are subjective from those that are objective.							
6	Communicate the findings and implications of the assessment in an accurate and effective manner sensitive to a range of audiences.							
7	Conducts interviews efficiently, with appropriate pacing and use of open-ended questions.							
Elaboration on strengths and challenges: (use back side of paper if needed)								

DOMAIN VII. INTERVENTION		1	2	3	4	5	NA
1	Establish and maintain effective relationships with the recipients of psychological services.						
2	Develop evidence-based intervention plans specific to the service delivery goals.						
3	Implement interventions informed by the current scientific literature, assessment findings, diversity characteristics, and contextual variables.						
4	Demonstrate the ability to apply the relevant research literature to clinical decision-making.						
5	Modify and adapt evidence-based approaches effectively when a clear evidence-base is lacking.						
4	Evaluate intervention effectiveness and adapt intervention goals and methods consistent with ongoing evaluation.						



1	Demonstrates ability to identify, diagnose and describe the impact and related dynamics of child maltreatment including, neglect (medical, educational, environmental, secondary to exposure to Interpersonal Violence, secondary to substance abuse) physical abuse, sexual abuse, psychological abuse from a developmental perspective.						
2	Demonstrates ability to explain factors contributing to child maltreatment, interventions to reduce/eliminate future incidents of child maltreatment, and possible impact on children.						
3	Demonstrate ability to apply the relevant research literature regarding child maltreatment and trauma to treatment and evaluations.						
4	Demonstrate understanding of systemic response to Child maltreatment including Department of Child Protection and Permanency and legal/law enforcement.						
5	Demonstrates ability to articulate how forensic child maltreatment practice differs from general clinical practice. Including the varied forensic roles (i.e., evaluator, consultant, therapist).						
6	Demonstrates an awareness of the potential implications of forensic child maltreatment work and how their opinions are used by the fact finders.						
7	Demonstrates an appreciation for the impact of institutional racism on service provision in child protection.						
Elaboration on strengths and challenges: (use back side of paper if needed)							

This intern has demonstrated satisfactory performance during this period:

Yes **No. If no – suggested course of action.**

Comments/Remarks by Intern:(use back side of paper if needed)

Intern _____

Date:

(Signature)

Supervisor _____

Date:

(Signature)