

**Jersey Shore University Medical Center
Ob/Gyn Residency Program
Educational Goals and Objectives for UROGYNECOLOGY – PGY2
2011-2012**

These are the Educational Goals and Objectives for the Urogynecology Rotation. Please review and become familiar with these goals and objectives.

The 2nd Year Resident on the Urogynecology Rotation is responsible for all urogynecologic procedures performed while assigned to this rotation.

The outpatient component of this rotation will be on the first Friday of each month at the Family Health Center. The resident should be able to evaluate patients with incontinence and pelvic organ prolapse. The resident should know and understand the POPQ grading system for prolapse and know the indications for and technique used to perform urodynamics.

By the end of this rotation the Educational Goals and Objectives should be met.

Educational Goals and Objectives for this rotation:

1. Perform a comprehensive history and physical exam on patients with incontinence and pelvic organ prolapse.
2. Understand the various forms of incontinence.
3. Understand urodynamics.
4. Understand surgical and non surgical management of incontinence.
5. Understand how to choose, fit, and maintain pessaries for incontinence and pelvic organ prolapse.
6. Understand the indications for corrective surgeries for pelvic organ prolapse.
7. Understand the pharmacology of medications used to treat over activity bladder.

Procedural Goals for this rotation:

Understand:

- Abdominal sacrocolpopexy
- Anoscopy
- Anti-incontinence (urinary) procedures, e.g. sling
- Colpocleisis
- Culdoplasty, abdominal and vaginal
- Enterocele repair
- Fistula repair
 - Rectovaginal

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- Vesicovaginal
- Ureterovaginal
- Urethrovaginal
- Hysterectomy
 - Laparoscopic assisted
 - Vaginal
- Paravaginal repair
- Urethral bulking procedures
- Urethral diverticulum repair
- Urethral pressure profilometry

Understand and Perform:

- Colporrhaphy, anterior and posterior
- Cystometrography, simple and multichannel
- Cystourethroscopy
- Perineorrhaphy
- Pessary fitting
- Pressure flow study
- Q-tip test
- Urodynamics

PATIENT CARE

Residents must be able to provide patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health.

Objectives:

1. Obtain essential and accurate information about patients
2. Make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment
3. Develop and carry out patient management plans
4. Counsel and educate patients and their families
5. Use information technology to support patient care decisions and patient education
6. Demonstrate competency in procedures essential to the practice of Urogynecology
7. Provide health care services aimed at preventing problems or maintaining health
8. Provide patient focused care by working along with health care professionals, including those from other disciplines

MEDICAL KNOWLEDGE

Residents must demonstrate up to date knowledge of established and evolving biomedical, clinical, epidemiological, and social-behavioral sciences, and be able to apply this knowledge to patient care.

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Objectives:

1. Demonstrate analytic approach to clinical problems
2. Understand appropriate laboratory and radiological evaluation of patients
3. Understand the indications for interventions and treatments used in Urogynecology.

PRACTICE BASED LEARNING AND IMPROVEMENT

Residents must be able to investigate and evaluate their patient care practices, appraise and assimilate scientific evidence, and improve their patient care practices through constant self-evaluation and commitment to life long learning.

Objectives

1. Demonstrate commitment to self assessment and study
2. Demonstrate commitment to life long learning
3. Conduct reviews of critical cases with a systematic approach
4. Combine personal experience with best available evidence to optimize patient care effectiveness
5. Incorporate feedback from evaluations to improve skills
6. Maintain an updated case log
7. Participate in quality assurance activities of the department

PROFESSIONALISM

Residents must demonstrate professionalism as manifested through a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population.

Objectives:

1. Be punctual
2. Dress appropriately
3. Demonstrate accountability for ones actions and clinical decisions
4. Acknowledge errors or omissions and work toward timely resolution
5. Demonstrate truthful and timely disclosure of adverse outcomes to the patient and designated individuals
6. Maintain sensitivity to issues of diversity with patients and staff

INTERPERSONAL AND COMMUNICATION SKILLS

Residents must be able to demonstrate interpersonal and communication skills that result in effective information exchange and teaming with patients, their families, and professional associates.

Objectives

1. Communicate effectively with patients and families across a diverse range of socioeconomic, cultural, and educational backgrounds

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2. Communicate effectively with physicians, health professionals, and health care agencies
3. Maintain a medical record that is clear, concise, and complete
4. Demonstrate ability to obtain informed consent and refusal
5. Demonstrate ability to convey bad news to patients and families
6. Demonstrate ability to disclose unforeseen outcomes, mistakes, and untoward events

SYSTEMS BASED PRACTICE

Residents must demonstrate an awareness of and responsiveness to the larger context and system of health care and the ability to effectively call on system resources to provide optimal health care.

Objectives

1. Consider cost and risk-benefit analysis in patient care
2. Work to enhance patient safety and improve patient care quality
3. Effectively use consultants and ancillary services
4. Help coordinate outpatient services with office/nurse manager
5. Order diagnostic tests with attention to cost effectiveness and clinical relevance
6. Follow clinical pathways as detailed in approved protocols
7. Develop appreciation for the cost of laboratory and radiological studies ordered in the evaluation of patients
8. Participate in quality improvement activity of the department
9. Begin to understand the medicolegal aspects of medical practice
10. Participate in risk management discussions and meetings

METHOD OF EVALUATION

Residents will be evaluated during this rotation and throughout residency via several methods including: focused assessments, global assessments, in-training exams, professional associate evaluations, patient satisfaction surveys, participation at Journal Club, self-assessment, Life Long Learning assignments, and participation in group discussions, sign out, work rounds, and contribution to discussions and plans to improve the residency educational experience.

Objectives:

1. **Case Log and Resident Statistics**
The resident is expected to maintain a case log and input their procedure statistics on a regular basis.
2. **Focused Assessment Competencies (FAC)**
The resident should complete focused assessment competencies (FAC) for the Educational Goals and Objectives listed for this rotation.

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3. **Global Evaluation**

Global evaluation of the resident will be performed quarterly. Evaluation will be based on feedback from peers, medical students, attending faculty and patient satisfaction questionnaire. Residents will also undergo self evaluation.
4. **Resident Portfolio**

The resident is expected to maintain a resident portfolio developed during the time the resident is enrolled in the program. It will contain a variety of information reflecting the resident's progress, evaluations, commendation, letters, and ambition and achievements during residency.
5. **Self Evaluation**

The resident will complete regular self evaluations for review and discussion with the Program Director. Research and scholarly activity will be reviewed. Patient surveys will be discussed.
6. **Feedback**

The resident should give timely feedback to attendings and department as to the effectiveness and quality of the educational experience on this rotation. Strengths, weaknesses and opportunities to improve this rotation will be examined.
7. **CREOG In Training Exam**

Performance, self study, and plans for improvement will be discussed.

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I have received and will review the Educational Goals and Objectives for the UROGYNECOLOGY ROTATION – PGY2 at Jersey Shore University Medical Center.

Resident:	Date:
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Please sign and return to the Program Director's Office.